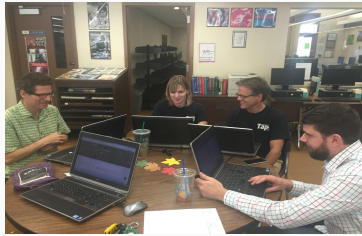




UNIFIED SCHOOL DISTRICT *Paradise*

LCAP November Board Meeting



Data 2016

Nine Indicators of School Success

1. Performance standards
2. Readiness for college and careers
3. Graduation rates
4. Progress of English learners
5. Suspension rates
6. Chronic absenteeism
7. Parent engagement
8. School climate
9. Basic conditions at school



Priorities of Rubric

- Student Achievement
- Student Engagement
- School Climate
- Parent Engagement



Spring 2016 CAASPP Results (Success Indicator #1)

PUSD District Wide English Arts Results



Standard Met or Exceeded	2015	2016
PUSD	36%	37%
STATE	44%	49%



Spring 2016 CAASPP Results (Priority #1)

PUSD District Wide Math Results

Standard Met or Exceeded	2015	2016
PUSD	22%	22%
STATE	33%	37%



2016 Site CAASPP Results (Success Indicator #1)

PHS

Standard Met or Exceeded	2015	2016
ELA	59%	54%
MATH	29%	29%



Ridgeview

Standard Met or Exceeded	2015	2016
ELA	6%	29%
MATH	0%	3%



2015/2016 Site CAASPP Results (Standard Exceeded or Met)

11th	ELA 2015	ELA 2016	Math 2015	Math 2016
State	56%	59%	39%	33%
County	58%	57%	29%	31%
Pleasant Valley	69%	74%	38%	47%
Chico	71%	67%	44%	47%
PHS	59%	54%	29%	30%
Las Plumas	51%	47%	20%	16%
Oroville	55%	43%	23%	13%



2016 Site CAASPP Results (Standard Exceeded or Met)

	11th	ELA 2015	ELA 2016	Math 2015	Math 2016
Socio Economic Disadvantaged	State	48%	49%	19%	21%
	County	45%	45%	18%	17%
	Pleasant Valley	58%	63%	23%	29%
	Chico	63%	49%	30%	29%
	PHS	49%	51%	18%	21%
	Las Plumas	46%	46%	14%	11%
	Oroville	50%	42%	22%	12%



Butte College High School Placement Fall 2014-2016

Students entering Butte College prepared for College Level ELA and Math

Subject/Year	ELA 2014	Math 2014	ELA 2015	Math 2015	ELA 2016	Math 2016
PHS	55%	46%	61%	50%	55%	37%
OHS	42%	40%	54%	49%	66%	51%
LPHS	46%	30%	48%	39%	50%	40%
CHS	55%	57%	55%	56%	55%	46%
PVHS	59%	59%	62%	63%	59%	53%



2016 Site CAASPP Results (Success Indicator #1)

Paradise Intermediate

Standard Met or Exceeded	2015	2016
ELA	29%	40%
MATH	20%	23%



Pine Ridge

Standard Met or Exceeded	2015	2016
ELA	29%	29%
MATH	19%	17%



2015/2016 Site CAASPP Results (Standard Exceeded or Met)

8th	ELA 2015	ELA 2016	Math 2015	Math 2016
<i>State</i>	44%	48%	33%	36%
<i>County</i>	40%	47%	30%	34%
PINT	29%	40%	20%	23%
Pine Ridge	29%	29%	19%	17%
Bidwell Jr.	44%	54%	39%	44%
Chico Jr.	47%	47%	46%	46%
Central	26%	34%	12%	14%



2015/2016 Site CAASPP Results (Standard Exceeded or Met)

	8th	ELA 2015	ELA 2016	Math 2015	Math 2016
Socio Economic Disadvantaged	<i>State</i>	32%	36%	21%	23%
	<i>County</i>	32%	34%	22%	21%
	PINT	26%	37%	23%	19%
	Pine Ridge	34%	44%	11%	27%
	Bidwell Jr.	34%	40%	26%	32%
	Chico Jr.	31%	27%	19%	28%
	Central	25%	30%	11%	12%



2016 Site CAASPP Results (Success Indicator #1)

Ponderosa

Standard Met or Exceeded	2015	2016
ELA	28%	32%
MATH	20%	25%



Paradise Elementary

Standard Met or Exceeded	2015	2016
ELA	34%	38%
MATH	21%	22%



2016 Site CAASPP Results (Success Indicator #1)

Cedarwood

Standard Met or Exceeded	2015	2016
ELA	23%	21%
MATH	16%	17%



2015/2016 Site CAASPP Results (Standard Exceeded or Met)

5th	ELA 2015	ELA 2016	Math 2015	Math 2016
<i>State</i>	44%	49%	30%	33%
<i>County</i>	38%	44%	27%	31%
PES	22%	38%	7%	18%
POND	30%	36%	17%	25%
Pine Ridge	22%	35%	17%	16%
CW	28%	14%	17%	5%
Bird Street	19%	30%	41%	17%



2015/2016 Site CAASPP Results (Standard Exceeded or Met)

	5th	ELA 2015	ELA 2016	Math 2015	Math 2016
Socio Economic Disadvantaged	<i>State</i>	31%	35%	17%	19%
	<i>County</i>	26%	32%	15%	19%
	PES	13%	33%	2%	15%
	POND	23%	28%	8%	17%
	Pine Ridge	21%	33%	12%	19%
	CW	25%	13%	12%	3%
	Bird Street	19%	30%	42%	17%



Graduation and UC/CSU Eligible (Success Indicator #2 & 3)

Paradise High School

District
SED

How many of our students have completed the courses they need for UC/CSU eligibility?

How many of our students are graduating?

	State	District	SED	PHS	RVHS	e-Learning
2014-15	82.3%	82.6%	77.6%	92.3%	82.6%	78.6%
2013-14	81.0%	88.1%	83.8%	96.0%	88.1%	50.0%
2012-13	80.4%	85.3%	81.8%	97.3%	85.0%	47.1%

	County	District	SED	PHS
2014-15	28.8%	17.8%	14.4%	23.5%
2013-14	30.9%	24.1%	17.3%	31.9%
2012-13	28.4%	21.1%	16.1%	25.3%



Advanced Placement (Success Indicator #2 & 3)

Advanced Placement Results

	Global AP Passage Rates	State AP Passage Rates	PHS AP Passage Rates	# of Students enrolled in AP Class	% of SED Students enrolled in AP Class
2015-2016	60%	62%	61%	166	25%
2014-2015	61%	64%	54%	142	30%
2013-2014	61%	64%	75%	136	23%
2012-2013	61%	64%	71%	102	



English Language Learner Results (Success Indicator #4)

English Learners

Paradise Unified
CDS Code 04-61531-0000000

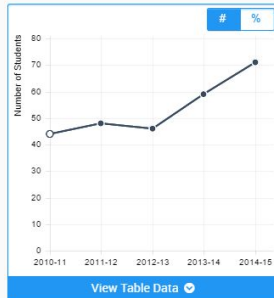


Chart Notes

This graph displays the number of students in this district who were classified as English learners when enrollment counts were taken. Use the # % button at the top of the graph to toggle between counts and percentages. (Note: In 2010-11, some 413 districts and independently reporting charters did not certify their EL data, resulting in an

Redesignated Fluent English Proficient

Paradise Unified
CDS Code 04-61531-0000000



Chart Notes

This graph displays the students in this district who were redesignated as Fluent English Proficient (RFEP) each year. Students are redesignated when they achieve district-specified scores on state English language proficiency assessments and meet other academic criteria. The RFEP percentage is calculated by dividing the number of English



District Climate (Success Indicator #8)

At what rates are we suspending or expelling students?

	2012-2013	2013-2014	2014-2015
Suspension Rate %	9.4%	8.4%	9.4%
Expulsion Rate %	.06%	.04%	.05%



Are our students attending school regularly?

	2012-2013	2013-2014	2014-2015
District State Attendance	92.6% ?	93.4% ?	93.50% 95.22%
Chronic Absentee%			26.1%



2015-2016 Unduplicated Students

District = 65%
State = 62%
Butte County = 58%



Honey Run Academy = 100%
Ridgeview High School = 94%
Pine Ridge = 78%
Cedarwood = 75%
Paradise Intermediate = 67%
Paradise Elementary = 65%
Paradise High School = 53%
Ponderosa = 63%
e-Learning = 57%



Three Guiding Principles of LCAP

Step One: Using the eight goal areas in the LCAP guidelines, districts need to identify their main goals. **Is there clear and compelling evidence (achievement data, attendance data, stakeholder survey) that the district has specific reasons for establishing the goals?**

Step Two: Describe your plan and how you will show progress. What actions are we taking and why we chose these?

Step Three: Agree on transparency and monitoring. Districts need time to implement sustainable, scalable change and there are very few short cuts.



New Money for 2017-2018 LCAP

1. Total Money Available \$4,491,000
2. On-going expenses \$4,491,000 (Plan as is with annual increases)
3. Do we recommend changes to our plan?



Tell me and I forget, teach me and I may remember, involve me and I learn

Benjamin Franklin

